

CENTRAL REGION EDUCATIONAL COOPERATIVE



Supporting quality education for
students of all abilities

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ANNUAL REPORT



2019-20

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WHAT IS THE CREC?



The Central Region Educational Cooperative is a public education agency created under state statute for the main purpose of “cooperative action to furnish programs and services” to public school districts and state supported schools.

- Often referred to as REC 5, CREC is one of 10 regional educational cooperatives in New Mexico.

- Established in 1984 by the New Mexico Department of Education.

- CREC provides related (ancillary) services to a total of 15 school districts and charter schools throughout NM; technical assistance and professional development supports are also provided.

- CREC is the fiscal and program manager of a new initiative to provide pre-employment transition activities to high school students on IEP throughout NM; in collaboration with PED-DVR and the RECs.

CENTRAL REGION EDUCATIONAL COOPERATIVE





The CREC is...

Our Region...Our Schools...Our Students

Mission:

To deliver and support efficient and effective educational, technical, and information services to CREC members to assist them in providing quality education for students of all abilities

Commitment:

The CREC appreciates the inherent differences among its member agencies and is committed to providing current and future services in a way that is sensitive to these differences

- Locally governed by our member districts and entities
- Cost effective in delivering programs and services
- Committed to helping local school districts & state supported schools improve
- Responsive to local needs and inter-district opportunities
- Flexible in creating, adapting & enhancing programs

2019-20 Services Offered

The Central Region Educational Cooperative addresses a multitude of educational topics and will customize to address schools' needs. The following are just a few of the many services offered...

- Related Service Provision and Supplemental Diagnostic Evaluations
FTE calculations - STARS
- Common Core State Standards Support
- Special Education Technical Assistance
- Professional Learning- Educators
- Child Find Coordination
- Transition/Early and Postsecondary Supports
- Early Childhood Instructional Coaches -Program
- SAT/RTI Training and Support
- Crisis Prevention Intervention Training
- Event Management Services
- Procurement and fiscal management of WCC
Broadband Initiative – E-Rate (3 public
libraries and 3 school districts)

- PowerSchool Special Programs and RtI/Multi
Layered System of Supports (MLSS)
Support
- Edgenuity/NWEA
- District Strategic Planning
- District Instructional Audits Support
- Data Driven Decision Making/ Analysis
- EPSS/NM DASH 90 Day Plan Support
- Medicaid School Based
Services/Billing
- Title I: Program Administration
- IDEA: Program Administration
- Instructional Material Administration
- State Directed Activity Funds/Program
Administration for special ed. services and
supports
- Statewide Vocational Transition Services for
students on IEP 14 and older





2019-20 Members



The CREC is governed by an 11 member council consisting of a superintendent/administrator from each member district/state supported education program.

CREC Member School Districts

- Estancia Municipal Schools
Superintendent: Cindy Sims
- Jemez Valley Public Schools
Superintendent: Susan Passell
- Magdalena Municipal Schools
Superintendent: Glenn Haven
- Mountainair Public Schools
Superintendent: Dawn Apodaca
- Quemado Independent Schools
Superintendent: David Lackey
- Vaughn Municipal Schools
Superintendent: Jack Props

CREC State Supported Educational Programs

- Juvenile Justice Services
Superintendent: Ben Santistevan
- Sequoyah Adolescent Treatment Center
Administrator: Carmela Sandoval
- UNM Children's Psychiatric Center
Superintendent/Principal: Jeremy Abshire
- NM Corrections Department
Administrator: Morgen Jaco

Associate Member:

- Laguna Dept. of Education
Superintendent: Patricia Sandoval

2019-20 CREC STAFF

10 ADMINISTRATIVE STAFF



- Maria Jaramillo
Executive Director
- Jessica Orona
Business Manager
- Chrys McMillin
Financial Specialist
- Leslie Olivas
Purchasing Specialist
- Vanessa Doubek
Medicaid Coordinator
- Vicky Fuessel and Mandy Thrasher
Program –Related Service Coordinators
- Sandra Coleman
Event and Child Find Coordinator
- Nichole Pebley
Office Clerk
- Cristoval Rojas
IT/Data Specialist

77 SERVICE PROVIDERS

(including contractors)

- 14 Speech-Language Pathologists
- 5 Occupational Therapists
- 1 School Psychologist
- 5 Educational Diagnosticians
- 6 Social Workers
- 2 Physical Therapists
- 24 Vocational Transition Specialists
- 3 Statewide Vocational Transition Coordinators
- 2 Vocational Transition Specialists (state supported schools)
- 13 Early Childhood Instructional Coaches
- 1 Early Childhood Coordinator
- 1 Data/Training Coordinator

PROGRAM-FINANCIAL OVERVIEW



CENTRAL REGION EDUCATIONAL COOPERATIVE



- FUNDS:
- Instructional Materials 14000
- IDEA B –Entitlement 24016
- Title I 24123
- Medicaid 25153
- Legislative – State Appropriation, SDAA, PED Initiatives 27101 & 27200

- The ending operational reserves balance on June 30, 2020 was **\$682,342**
- Overall revenue (including transfers in and other sources) totaled **\$7,867,314**
Total expenditures were **\$7,619,067**

- Net Position increased (minus net pension liability) **\$314,093**
- Fund Balance increased **\$248,247**

CENTRAL REGION EDUCATIONAL COOPERATIVE



CREC Revenue Gov. Activities	2012	2013	2014	2015	2016	2017	2018	2019	2020
Federal Sources	527,847	2,577,178	789,109	654,232	2,788,000	2,318,920	4,245,587	4,430,218	4,250,257
State Sources	814,511	1,043,817	873,830	623,872	5,186,000	4,184,121	431,725	3,706,400	3,617,057
Local Sources	1,486,991	749,186	3,201,372	3,624,783	398,942		2,562,700	2,880	
Total Revenue	2,829,349	4,370,181	4,864,311	4,902,887	8,372,942	6,503,041	7,293,484	8,139,498	7,867,314

CREC Expenditures Governmental Activities	2012	2013	2014	2015	2016	2017	2018	2019	2020
Instruction	34,900	66,824	23,343	9,062	12,396	768,680	32,154	1,370,031	616,722
Support Services: Students	2,439,417	3,559,326	4,521,417	4,444,568	4,232,451	4,131,796	3,699,101	5,081,457	4,279,333
Support Services: Instruction	0.00	0.00	0.00	0.00	0.00	5,218	0.00	14,350	29,976
Support Services: General Admin	319,987	310,079	149,482	161,575	206,113	670,827	2,226,621	1,093,419	2,125,178
Support Services: School Admin	0.00	28,292	0.0	52,430	116,000	208,301	333,861	197,453	10,616
Support Services: Central Services	136,261	125,791	273,129	274,001	315,770	654,379	655,349	1,115,462	389,366
Operation & Maintenance of Plant	53,491	49,480	45,647	52,430	50,333	48,918	44,526	58,635	65,047
Non-current									
Debt Principal	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Debt Interest	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay/Other Support Svc./Community	36,621	10,643	68,239	35,297	17,219	5,253	2,661	72,983	102,829
Total Expenditures	3,020,677	4,150,435	5,081,257	4,976,933	4,950,282	6,896,686	6,994,273	7,796.001	7,619,067

ACCOMPLISHMENTS IN SY 2019-20



- **Over 3055 students** served in 11 member districts
- **Over 2388 educators** participated in CREC involved PreK through 12th grade professional development/assistance activities.
- **Almost 50 infants and preschool children** participated in Child Find Events within the 6 member school districts. (decreased numbers due to COVID 19 cancellations)
- Medicaid in the Schools (MITS) billing and assistance was provided to 6 member school districts and one charter school involving **269 students**.
- Since 2017, **8,348 high school students** have now received pre-employment transition services in every region of NM.
- Direct Educational Services provided by **36 CREC Related Service Providers** (including contractors) for **462** students with IEPs in 10 member, 1 associate member and 4 nonmember school districts throughout NM.
- **Over 197 Evaluations** (educational and psychological) were provided to member and nonmember districts.

ACCOMPLISHMENTS

SY 2019-20



- Technical assistance and/or trainings were provided to districts (both members and nonmembers) on topics including:
 - Special Education (timelines and monthly conference calls with special ed attorney)
 - IEP compliance
 - Child Find
 - Effective Instructional Strategies
 - Crisis Prevention Intervention
 - Early and Post Secondary Transition
 - Data Driven Decision Making
 - Education Leadership – Central Region Superintendent, Principal and Special Education Coordinator Meetings
 - Common Core State Standards
 - Student Assistance Team – Response to Intervention
 - Related Service Providers – specific to discipline (PD events)
 - Pre-Employment Transition Service Supports - VTSs and students
 - SEAS/PowerSchool Special Ed.
 - PBIS-SWIS
 - STARS and EPSS
 - Truancy Coach Training
 - Coalition of State Supported Ed. Programs Meetings – PED Compliance

ACCOMPLISHMENTS

SY 2019-20



Early Childhood Instructional Coaching Program (72 NM school districts)

# of PreK Classrooms	227
# of 619 (Special Education) Classrooms	111
# of Title I – Head Start	7
Total NM Classrooms	345
FOCUS Professional Development sessions	110
Total # Educator Participants	2007

18 CREC Early Childhood Instructional Coaches

1 Early Childhood Coordinator and 1 Training and Data Coordinator

ACCOMPLISHMENTS

SY 2019-20



Pre-Employment Transition Services provided to
4,138 NM High School students statewide

Total # of IEPs Attended	869
Total Job Exploration Counseling Delivered	2402
Total Self-Advocacy Training Delivered	3486
Total Higher Learning Counseling Delivered	826
Total Workforce Readiness Delivered	2801
Total Work Experience Delivered	506
Total # of DVR Referrals Completed	106
# 504 Students Served	33
# Students Served	4,138

Maintained a total of 24 Vocational Transition Specialists, 2 State Supported Ed. VTs and 3 Voc. Transition Coordinators

Message From the Executive Director



Maria Jaramillo
Executive Director

Since the Regional Cooperatives were created in 1984, we have prided ourselves in "putting kids first". The key to accomplishing this lies in cooperation and collaboration with all our education partners.

The CREC has always provided access to high quality, leading edge related services, educational programs, and professional development. Our success in this area is attributed to the CREC's emphasis on providing assistance tailored to the individual needs of our teachers, staff, parents, and students.

However, the forced remote learning environment and other challenges only strengthened our incredible team and improved our student supports.

The CREC has many new accomplishments to celebrate and I share in the belief held by many fortunate leaders: "It takes a team!" Thank you to the CREC Council, School Districts and our awesome Staff. I appreciate all your hard work serving New Mexico's students and continuing to support the vision of the CREC!