

CENTRAL REGION EDUCATIONAL COOPERATIVE



Supporting quality education for all
students

Our Region – Our Schools – Our Students

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ANNUAL REPORT

2022-23

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WHAT IS THE CREC?



The Central Region Educational Cooperative is a public education agency created under state statute for the main purpose of “cooperative action to furnish programs and services” to public school districts and state supported schools.

- Often referred to as REC 5, CREC is one of 10 regional educational cooperatives in New Mexico.

- Established in 1984 by the New Mexico Department of Education.

- CREC provides related (ancillary) services to a total of 15 school districts and charter schools throughout NM; other statewide program supports and professional learning opportunities.

- CREC provides fiscal and program support to many NM initiatives in partnership with the Public Education Dept, Early Childhood Education and Care Dept, Commission for the Blind and NM RECs.

CENTRAL REGION EDUCATIONAL COOPERATIVE





The CREC is...

Our Region...Our Schools...Our Students

Mission:

To deliver and support efficient and effective educational, technical, and information services to CREC members to assist them in providing quality education for students of all abilities

- Locally governed by our member districts and entities

- Cost effective in delivering programs and services

- Committed to helping local school districts & state supported schools improve

- Responsive to local needs and inter-district opportunities

- Flexible in creating, adapting & enhancing programs

Commitment:

The CREC appreciates the inherent differences among its member agencies and is committed to providing current and future services in a way that is sensitive to these differences

2022-23 Services Offered

The Central Region Educational Cooperative addresses a multitude of educational topics and will customize to address member schools' needs. The following are just a few of the many services offered...

- Related Service Provision and Supplemental Diagnostic Evaluations
FTE calculations – STARS support
- Common Core State Standards Support
- Special Education Technical Assistance
- Professional Learning- Educators
- Child Find Coordination
- Transition/Early and Postsecondary Supports
- Early Childhood Instructional Coaches - Program
- Student Assistance Team/MLSS Supports
- Crisis Prevention Intervention Training
- Event Management Services
- Procurement and fiscal management of WCC
Broadband Initiative – E-Rate (3 public libraries and 3 school districts)
- Grant application services
- Educational Technology

- PowerSchool Special Programs
- Edgenuity/Beyond Textbooks
- District Strategic Planning
- District Instructional Audits Support
- Data Driven Decision Making/ Analysis
- NM DASH 90-Day Plan Support
- Medicaid School Based Services/Billing
- Title I (N&D): Program Administration
- IDEA B: Program Administration
- Instructional Material Administration
- State Directed Activity Funds/Program Administration for special ed. services and supports
- Commission for the Blind - Vocational Transition Services for students on IEP 14 and older
- School Based Mental Health Services – all students
- Universal Design for Learning



2022-23 Members



The CREC is governed by an 11-member council consisting of a superintendent/administrator from each member district/state supported education program.

CREC Member School Districts

- Estancia Municipal Schools
Superintendent: Cindy Sims
- Jemez Valley Public Schools
Superintendent: Manuel Medrano
- Magdalena Municipal Schools
Superintendent: Glenn Haven
- Mountainair Public Schools
Superintendent: Dawn Apodaca
- Quemado Independent Schools
Superintendent: David Lackey
- Vaughn Municipal Schools
Superintendent: Lyndsey Padilla

CREC State Supported Educational Programs

- Juvenile Justice Services
Superintendent: Ben Santistevan
- Sequoyah Adolescent Treatment Center
Administrator: Carmela Sandoval
- UNMH - Mimbres School (Child Life)
Superintendent/Principal: Jeremy Abshire
- NM Corrections Department
Administrator: Kris Degenhardt

Associate Member:

- Laguna Dept. of Education
Superintendent: Petra Solimon

2022-23 CREC STAFF

22 ADMINISTRATIVE STAFF



CENTRAL REGION EDUCATIONAL COOPERATIVE



63 SERVICE PROVIDERS

(including contractors)

- 15 Speech-Language Pathologists
- 7 Occupational Therapists/COTAs
- 1 School Psychologist
- 4 Educational Diagnosticians
- 5 Social Workers
- 3 Physical Therapists
- 30 Early Childhood Instructional Coaches
- 4 UDL Instructional Coaches
- 15 Structured Literacy Coaches
- Fidel Chavez
Custodian/Maintenance

○ Maria Jaramillo

Executive Director

○ Jessica Orona

Business Manager

○ Chrys McMillin

Financial Specialist

○ Carol Elliott

Chief Procurement Officer

○ Vanessa Doubek

Medicaid Coordinator

○ Florence Mceachrean Garcia

Medicaid Coordinator

○ Vicky Fuessel and Mandy Thrasher

Related Service Coordinators

○ Sandra Coleman

Program Support Coordinator

○ Taisha Chambers

Administrative Assistant

○ Corey Lucero

HR Generalist/IT Support

○ Phillip C de Baca

IT Manager

○ Holly Meyer

Training and Data Coordinator

○ Laura Gilge

Project Manager/SEL Coordinator

○ Lucretia Foster

Voc. Transition/SEL Coordinator

○ Terri Tapia

Early Childhood Lead Coordinator

○ Amanda Rottman

Early Childhood Coordinator

○ Ginger Towle

Early Childhood Coordinator

○ Janea Menicucci

Universal Design for Learning Coord.

○ Rianne Herrera

Structured Literacy Coordinator

○ Craig Turpin

SBHC Grant Coordinator

○ DeAnn Garcia-McGinnis

Program Support Specialist-

Vocational Transition Specialist

○ Gabriela Ronquillo

Vocational Transition Specialist

Spanish Interpreter/Translator

PROGRAM-FINANCIAL OVERVIEW



CENTRAL REGION EDUCATIONAL COOPERATIVE



- FUNDS:
- Instructional Materials 14000
- IDEA B –Entitlement 24016
- Title I 24123
- Medicaid 25153
- Legislative – State Appropriation, SDAA, PED Initiatives 27101 & 27200

- The ending operational reserves balance on June 30, 2022 was **\$524,415***
- Overall revenue (including transfers in and other sources) totaled **\$18,470,457** Total expenditures were **\$17,190,126**

- Net Position increased (minus net pension liability) **\$898,685**
- Fund Balance increased **\$1,280,331**

*decrease due to large EOY expenditures and \$4 million in outstanding AR

CENTRAL REGION EDUCATIONAL COOPERATIVE



CREC Revenue Gov. Activities	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Federal Sources	789,109	654,232	2,788,000	2,318,920	4,245,587	4,430,218	3,617,057	7,866,321	4,609,206	11,141,531
State Sources	873,830	623,872	5,186,000	4,184,121	431,725	3,706,400	4,250,257	3,412,582	7,404,732	7,328,926
Local Sources	3,201,372	3,624,783	398,942		2,562,700	2,880				
Total Revenue	4,864,311	4,902,887	8,372,942	6,503,041	7,293,484	8,139,498	7,867,314	11,278,903	12,013,938	18,470,457

CREC Expenditures Governmental Activities	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Instruction	23,343	9,062	12,396	768,680	32,154	1,370,031	616,722	733,732	965,469	509,935
Support Services: Instruction	4,521,417	4,444,568	4,232,451	4,131,796	3,699,101	5,081,457	4,279,333			949,331
Support Services: Students	0.00	0.00	0.00	5,218	0.00	14,350	29,976	50,298	3,004,972	3,315,683
Support Services: General Admin	149,482	161,575	206,113	670,827	2,226,621	1,093,419	2,125,178	8,549,674	5,414,030	10,489,930
Support Services: School Admin	0.0	52,430	116,000	208,301	333,861	197,453	10,616			
Support Services: Central Services	273,129	274,001	315,770	654,379	655,349	1,115,462	389,366	424,373	1,821,686	908,846
Operation & Maintenance of Plant	45,647	52,430	50,333	48,918	44,526	58,635	65,047	1,983	91,934	100,172
Community Services Operations										796,534
Debt Principal	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	63,096
Debt Interest	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40,404
Capital Outlay/Other Support Svc./Community	68,239	35,297	17,219	5,253	2,661	72,983	102,829	0.00	0.00	16,195
Total Expenditures	5,081,257	4,976,933	4,950,282	6,896,686	6,994,273	7,796.001	7,619,067	9,760,060	11,431,870	17,190,126

ACCOMPLISHMENTS IN SY 2022-23



- **Over 3000 students** served in 11 member districts
- **Over 5000 NM educators** participated in CREC provided PreK through 12th grade professional learning/support activities in universal Design for Learning (UDL), LETRS-Early Childhood, and other professional development events.
- **26,500 students** received UDL tools, coaching and resources.
- **Over 72 infants and preschool children** participated in Child Find Events within the 6-member school districts.
- Medicaid in the Schools (MITS) billing and assistance was provided to 6-member, and one charter school to over **300 students** and to 6-nonmember districts for over **248 students on IEP**.
- Provided **Pre-Employment Transition Services** via regional vocational transition specialists to **117 visually impaired and students with disabilities** across the state.
- Direct educational services provided by **37 CREC Related Service Providers** (including contractors) for **over 550 special education students** in 15 school districts throughout NM. **Over 300 Evaluations** (educational, assistive and psychological) were provided to students in those districts.
- **Supported 34 NM districts, 105,260 students** in stopping school violence via professional learning and anonymous reporting application – STOPit

ACCOMPLISHMENTS

SY 2022-23



Professional learning and supports were provided to districts (both members and nonmembers educators) on topics including:

- **Special Education (timelines and monthly conference calls with special ed attorney)**
- **IEP compliance**
- **Structured Literacy - EC LETRs**
- **Universal Design for Learning**
- **Child Find**
- **Effective Instructional Strategies**
- **Crisis Prevention Intervention**
- **Early and Post Secondary Transition**
- **Preschool FOCUS professional learning**
- **Education Leadership – Central Region Superintendent, Principal and Special Education Coordinator Meetings**
- **Common Core State Standards**
- **Multi Layered System of Supports - Student Assistance Team**
- **Related Service Providers – specific to discipline (PD events)**
- **Pre-Employment Transition Service Supports - VTSs and students**
- **PowerSchool Special Ed.**
- **Edgenuity and Beyond Textbooks programs**
- **STARS**
- **Universal Design for Learning**
- **Coalition of State Supported Ed. Programs Meetings – PED Compliance**
- **Education Technology**

ACCOMPLISHMENTS

SY 2022-23



○ Expanding Opportunities Project:

- Distributed over \$755,000 to students and providers in the mental health field

○ School-Based Mental Health (USDOE):

- \$6.5 million over five years to build capacity in mental health provision to students in need in member school districts

ACCOMPLISHMENTS SY 2022-23



Early Childhood Instructional Coaching Program (89 NM school districts)

PreK and 619 (Special Education) Classrooms

Total NM Classrooms 504

FOCUS Professional Development sessions

Total # Educator Participants 2300

39 Early Childhood Instructional Coaches

3 Early Childhood Coordinators and 1 Training and Data Coordinator

ACCOMPLISHMENTS SY 2022-23



Universal Design for Learning (UDL)

Professional Learning Activities	
UDL sessions to NM educators (preschool through high school)	2,600 educators
Students receiving UDL tools, coaching and resources	26,500 students

ACCOMPLISHMENTS and CELEBRATIONS SY 2022-23



DOJ – STOP Grant (CREC)

Supported **34 NM school districts**, and **105,260 students** in stopping school violence via professional learning and an anonymous reporting application - STOPit

Message From the Executive Director



*Maria Jaramillo
Executive Director*

Since the Regional Cooperatives were created in 1984, we have prided ourselves in “putting kids first”. The key to accomplishing this lies in cooperation and collaboration with all our education partners.

The CREC has always provided access to high-quality, leading-edge related services, educational programs, and professional development. Our success in this area is attributed to the CREC’s emphasis on providing assistance tailored to the individual needs of our teachers, staff, parents, and students. Our statewide support continues to grow each year.

The CREC has many new accomplishments to celebrate, and I share in the belief many fortunate leaders hold: “It definitely takes a team!”

Thank you to the CREC Council, School Districts, and our incredible Growing Staff. I appreciate all your hard work serving New Mexico’s educators and students and continuing to support the vision of the CREC in increasing NM student achievement through collaboration.