



Executive Director

Maria Jaramillo

Job description

Department: Related Services	Job Title: Speech Language Pathologist
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JOB PURPOSE:

Provide quality services for the diagnosis and treatment of speech and language difficulties, including conducting screenings and evaluations; determining appropriate annual goals; designing and providing effective, direct therapy; and consulting with school staff, parents, and other professionals as a member of the Eligibility Determination Team (EDT) and Individualized Education Program (IEP) team.

Central Region Educational Cooperative (CREC) is looking for a speech language pathologist to join our team for the 2025-2026 school year! We are currently accepting applications for a full-time position, with a part-time option available as well.

Full-time employment is available with placement 2 days/week in Magdalena, NM and 3 days/week in Albuquerque, NM. A part-time option is available for 2 days/week in Magdalena only, with the option of adding 1 to 2 days in Albuquerque if interested. Drive to Magdalena, New Mexico 2 days/week. Drive time compensation is at the same rate as on-site work time. Mileage is compensated at the state rate (currently .67/mile).

Work hours: Full-time employees work 1,536 hours a year, which are typically done within 185 workdays from August 1 to the end of school year in May.

Salary: Anticipated salary for a full-time position ranges from \$70,500 - \$86,082 depending on years of experience and NM PED license level

Minimum Qualifications

- Master's Degree in Speech Language Pathology
- Licensure in Speech Language Pathology from the New Mexico Speech Language Pathology and Audiology Board or eligibility to apply for license
- Licensure with the NM Public Education Department or eligibility to apply for license
- Although school-related experience is preferable, beginning SLPs and those new to the education environment will have access to experienced, supportive SLPs to enhance their success in the position
- All relevant years of experience accepted

Additional Requirements:

- Must be able to pass a background check
- Current and valid driver's license
- Must be able to provide proof of car insurance

Essential job responsibilities include:**Assessment/Evaluation/Screening:**

- Assess, evaluate, and/or screen preschool-aged to 12th grade students (ages 2 – 22 years old).
- Conduct formal speech-language evaluations of students using multiple measures and procedures to determine eligibility and continued eligibility in accordance with IDEA 2004, NMAC and NM TEAM.
- Select and use standardized and non-standardized measures that are reliable, valid and designed for the purpose of their use.
- Comprise, write, and upload evaluation reports within provided programs and templates, such as Powerschool Special Education. Reports must be comprehensive and include all the necessary relevant data and information regarding the student's suspected disability or disabilities and potential eligibility as delineated in NM TEAM, as well as provide information needed for program/educational planning. Upload signed reports into the web-based program, such as Powerschool Special Education, and ensure districts receive a report for the parent(s)/guardian(s) and district records within state and federally mandated timelines.
- Participate in Eligibility Determination Team (EDT) meetings (as appropriate). Provide interpretation of assessment and evaluation data, facilitate eligibility determination decisions, and assist in identifying the student's program/educational needs upon completion of the evaluation(s).
- Participate in the Review of Existing Evaluation Data (REED) process for students with speech- language deficits/delays who are due for a re-evaluation and transfer students (as appropriate).

Direct Services:

- As part of the IEP team, collect and use data to develop present levels of academic achievement and functional performance and annual goals.
- Plan and provide appropriate individual and group therapy to students consistent with the goals contained in the Individual Education Plan (IEP) or other education plan (e.g., Section 504).
- Monitor student's progress toward reaching their annual goals, document progress in Powerschool Special Education or appropriate district forms, and ensure parents are provided feedback on the student's progress as delineated in the IEP or as needed.
- Select and use materials, equipment, and other instructional material that are evidence-based, current, and meet the needs of the student(s).
- Serve as a case manager for students identified with a Speech or Language Impairment who do not receive other special education services.

Consultation/Intervention: (Multi-Layered System of Supports/Student Assistance Team)

- Consult with classroom teachers, parents, and administrators to plan and implement interventions and strategies to improve speech and/or language delays within a Multi-Layered System of Support (MLSS), including providing developmental guidelines and suggestion/strategies for the teacher/parent to implement.
- Assist the Student Assistance Team (SAT) in the selection of scientifically based interventions appropriate for the student.
- Consult and provide support for students demonstrating speech and/or language

delays/deficits including collaborating with classroom teachers to design classroom-based interventions for language, articulation, voice and fluency.

We offer the following benefits:

- Employees assigned to sites outside of Albuquerque are paid for drive time and receive the state rate for mileage (currently \$0.67 per mile)
- Benefits provided for both part-time and full-time employees
- Retirement plan through the Educational Retirement Board
- Full-time employees are granted 9 sick leave days and 2 personal days per year. Leave days also are provided to part-time employees on a pro-rated basis
- Work laptop, test kits, protocols, and \$30/month cell phone stipend are provided
- Paid professional development is provided
- Supervisory support for professional growth

Additional information:

- Services provided to 4-day and 5-day per week school districts
- CREC member districts include: Estancia, Jemez Valley, Laguna, Magdalena, Mountainair, Quemado, Vaughn, UNMH Children's Psychiatric Center, Juvenile Justice, NM Corrections Department, and Sequoyah Adolescent Treatment Facility.
- We currently provide outside contract services to Albuquerque Public Schools